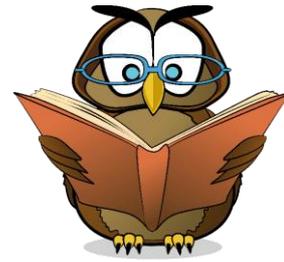


## HELPING YOUR CHILD WITH THEIR READING IN PANDA CLASS

The key early skills to work on with your child are:

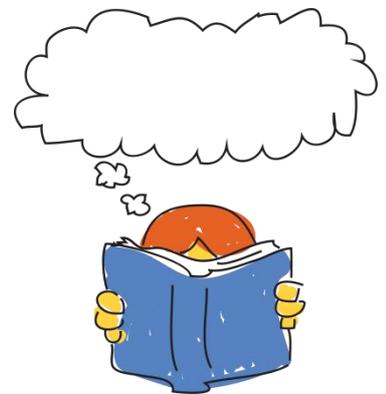
### WORD READING STRATEGIES:

- \* Can they use a range of strategies?
- \* Are they using their phonics knowledge to sound out unfamiliar words?
- \* Can they recognise key sight vocabulary?
- \* Do they use the context of the sentence or clues in the pictures to help them make sense of what they read?



### UNDERSTANDING:

- \* Can they answer simple questions about what happened in the text?
- \* Can they retell the story in their own words?
- \* Can they say what they like and dislike about the text or relate it to their own experiences?
- \* Can they talk about characters and their feelings?
- \* Children in Reception need lots of reading, little and often.  
Reading, talking and communicating every day builds essential skills:



### WAYS YOU CAN HELP AT HOME:

#### INDOORS...



Model a love of reading with your child - let children see that you value books. Seeing adults enjoying reading from books, newspapers, magazines, recipes or menus will make children want to read themselves.

Keep old newspapers and magazines. Let children cut out the large letters and use them to create words and sentences. Can they spell their name using lots of different font types?

Practise the sounds of language - read books with rhymes. Teach your child rhymes, short poems and songs. Play simple word games for example, "How many words can you make up that sound like the word cat"?

Let children have time to attempt words that they are unsure before you give them the word. Help them to get the initial sound or try breaking the word into smaller sections. If your child is struggling, give them the word but encourage them to reread the sentence correctly to reinforce the new word they have learnt and hear themselves successfully reading the sentence.

Role-play is a great way to promote the use of story language and allow children to re-tell stories in their own style. Encourage your child to make masks or puppets of the characters in their favourite story or dress up as different characters. They could create their own play of the story on their own or with their friends.

### OUT AND ABOUT...



Children learn from the world around them and from seeing labels, notices and signs which are written in print. Encourage children to look for words they know all around them!

Let your children help you with the shopping! Give them a list of 5 things that they need to find as you walk around the supermarket together. As they find them they can tick them off their list! • Join your local library - children can have access to hundreds of good quality books, both fiction and nonfiction...and its free!

Play 'I Spy' - It's a good way of showing that every word begins with a letter.