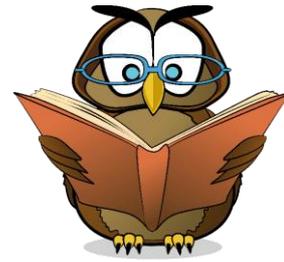


HELPING YOUR CHILD WITH THEIR READING IN YEAR 1 AND 2

The key skills to work on with your child are:

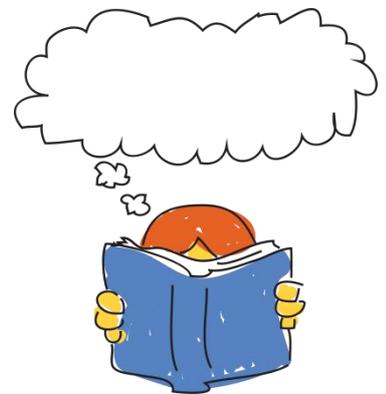
WORD READING STRATEGIES:

- * Can they use a range of strategies?
- * Are they using their phonics knowledge to sound out unfamiliar words? Can they recognise key sight vocabulary?
- * Do they use the context of the sentence or clues in the pictures to help them make sense of what they read?



UNDERSTANDING:

- * Can they answer simple questions about what happened in the text?
- * Can they retell the story in their own words?
- * Can they say what they like and dislike about the text or relate it to their own experiences?
- * Can they talk about characters and their feelings?
- * Can they discuss and identify the setting of the story?



WAYS YOU CAN HELP AT HOME:



Children in KS1 need lots of reading, little and often. They make huge progress as readers from the beginning of Year 1 to the end of Year 2. It is an exciting journey!

READING TOGETHER...

- * Model a love of reading with your child - let children see that you value books. Seeing adults enjoying reading from books, newspapers, magazines, recipes or menus will make children want to read themselves.
- * Keep books safe and encourage children to have a special place where their books can be stored. Show them how to turn pages carefully.
- * Make time to read with your child and hear them read. Encourage them to share reading with friends, grandparents, brothers, sisters and other family members. Try to provide a peaceful atmosphere with no distractions so that children can fully enjoy listening to, or reading, a book.
- * Let children have time to attempt words that they are unsure before you give them the word. Help them to get the initial sound or try breaking the word into smaller

sections. If your child is struggling, give them the word but encourage them to reread the sentence correctly to reinforce the new word they have learnt and hear themselves successfully reading the sentence.

- * Help your child take spoken words apart and put them back together. Help your child separate the sounds in words, listen for the beginning and ending sounds and put separate sounds together.



ACTIVITIES TO SHARE...

- * Ask your child to write a review of their favourite book.
- * What was their favourite part? What did they enjoy about the book?
- * Who were their favourite characters? Would they recommend the book to a friend?
- * Read a favourite recipe and make something tasty! Follow the instructions carefully. Try writing a recipe or making a cookery book with pictures, labels and instructions.
- * When you next go out for a walk, ask your child to suggest adjectives (describing words) or similes to describe what they see... Eg. the leaves are golden and crispy or the sea is as sparkly as a diamond necklace...
- * Join your local library - children can have access to hundreds of good quality books, both fiction and non-fiction...and its free!
- * Talk to your child about what is going on in a book or story. Ask questions such as: Which character did you like best? Why? Why was the King upset? What do you think will happen next? How did the girl feel at the end of the story?

