

Our Recovery Curriculum



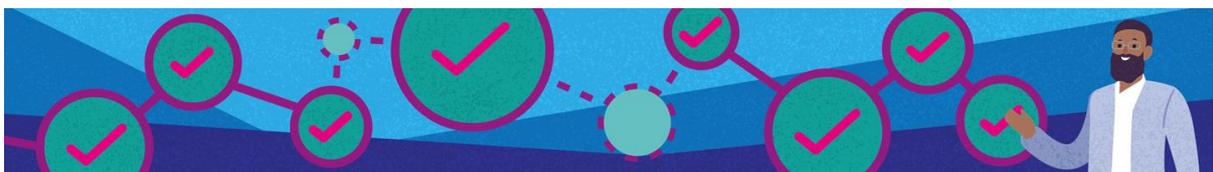
Level 1: rebuild relationships

1. Our **curriculum pedagogy** (INTENT) will transform a child's experience at school, provide structure and ensure that we are delivering content in the most effective way. It can also help rebuild relationships by fostering collaboration, empathy, confidence and self-expression.
2. Teach projects that explore relationship themes. Sequence your curriculum content so that children meaningfully revisit and build upon their knowledge, understanding and skills.
3. Offer regular opportunities for children to collaborate on purposeful, absorbing and rewarding tasks.
4. Provide challenge and allow them to innovate and find solutions.



Level 2: understand the individual child and their community

1. Allow time for individual children and families to tell their lockdown stories.
2. Model good speaking and listening skills and empower children with the emotional vocabulary they need to express their thoughts and feelings.
3. Teach projects and regular PSHE sessions that cover themes such as identity, personal feelings, similarities and differences and community belonging
4. Interesting, relevant themes will also engage parents



Level 3: know, acknowledge and address the gaps in learning through a transparent curriculum

1. Identify significant curriculum coverage that children have missed during the spring and summer terms. These include subject aspects and concepts that need embedding before children can move on, or that they are not likely to revisit in future projects.
2. Subject leaders can then monitor and support if and where this missed coverage is to be revisited in the future.

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3. Where and when appropriate, use 'low stakes' quizzing and child-friendly testing to assess where extra support for key skills, such as reading are needed.
4. Consider doing less content in the short and medium term, but in more depth. This will help children become more secure in their knowledge and skills.



Lever 4: metacognition – ensure the children continue to develop the skills for learning

1. Our curriculum pedagogy should teach and provides ample practice for metacognition strategies. These include planning, identifying how to solve problems, organisation, self-evaluation, analysis, adjusting and more (BLOOMS)
2. Follow PSHE curriculum and Wellbeing that explore positive models of human personal development, resilience, character, adapting to challenges and achievement.
3. Share the bigger picture. Let children know about and have a say in the route their learning is taking them on. This will help to keep them motivated, give them hope, and provide a sense of purpose.
4. Empower children with subject knowledge and highlight the learning approaches that are useful for specific subjects.



Lever 5: a curriculum that engages and inspires, gives children the space to adjust and minimises any disadvantages

1. Our clear pedagogy values and promotes curiosity, deep focus, innovation and self-expression.
2. Prioritise a love of, and the skills involved in, reading – it's the essential tool for accessing a wide curriculum.
3. Plan a rich curriculum that broadens children's horizons and covers a wealth of topics and themes. Exciting subjects spark the imagination so choose projects that your children will enjoy and that build on their interests.
4. Provide resources that are high quality, pitched right, and enjoyable to use. Videos, stories, texts, physical resources and visitors – virtual or otherwise – will bring the curriculum to life for your children.

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