

Reading statement:

At Holborough Lakes Primary school we place a large emphasis on reading. Learning to read is one of the most important things our children will learn at our school. Everything else depends on it, so we put as much effort as we possibly can into making sure that every single child learns to read as quickly as possible.

Our aim is that the children will learn to read with confidence, fluency and understanding, providing them with the skills required to achieve a lifetime of enjoyment through reading.

The children read in school independently, in guided groups, with reading buddies, and as a shared class session. They listen to the teacher read daily during DEAR TIME (Drop Everything And Read) and other adults twice a week at storytime and in class.

Reading in School

Many activities take place which promote pre-reading skills. Children become aware of print in their environment and match pictures and words. Language comprehension is developed by teachers and other adults talking and reading to the children. As children gain phonic knowledge they start the process of decoding.

In addition, to the RWI scheme of books, the children in KS1 are also reading books from the Oxford reading tree. Year 2 also take home reading books when they are able to fully decode them.

In KS2 the children are free readers, choosing a book to read from our well-stocked school or class libraries. We have a large focus at Holborough Lakes on the children reading high quality literature and therefore we have separate sections containing these books from the CLPE reading list. In KS1 the teacher changes the children books weekly to match the current text they are exploring in their RWI lessons, however we also welcome parents to select books with their children. In KS2 there is a greater emphasis on comprehension with most children decoding easily.

Developing Reading for Pleasure

We encourage a love of reading by holding book themed days eg dressing up for Roald Dahl Day and in individual classes eg displayed book reviews.

We have strong links with Snodland library and all children participate in the summer reading challenge as well as having trips throughout the year. Last year we invited the author P.J Murray into the school who encouraged the children to read for pleasure through an inspiring workshop. We also encourage the parents to get involved in reading at our school and in addition to having parent helpers who listen to children read on an individual basis, we also have afternoons where parents are invited to come and read with their children at school.

This year we have also introduced the beanstalk reading intervention programme who come in weekly to read to children across the school who need additional support.

Assessment of Reading

Reading is assessed regularly and monitored on the school tracking system. In addition in KS1, children in year one are assessed using the phonics screening check and in year 2 a SATS reading test.

We also use the Holborn reading test to check children's progress in their reading age relative to their chronological age across all year groups in the school.

In KS2, SATs reading tests are also used to monitor progress in year 6. Liaison with the school Inclusion manager and external agencies is arranged for children who require additional support and reading intervention strategies.