

## Pedagogical Approaches to PSHE

<b>Behaviourism</b>	Direct teacher instruction, modelling of skills and techniques including demonstration.
<b>Constructivism</b>	Inquiry-based learning.
<b>Social Constructivism</b>	Teacher modelling, questioning, mix of individual, paired and group instruction.
<b>Liberationism</b>	Pupil-led learning and opportunities.
<b>Learning, working and talking about PSHE with confidence</b>	Being introduced to the key vocabulary relating to PSHE so that all children can express their understanding, views and opinions confidently. Using real life opportunities as they arise to put ideas from lessons into context.

## Spiritual, moral, social and cultural development and British Values

Spiritual, moral, social and cultural development are promoted through all PSHE teaching

**Spiritual development:** We explore the beliefs and experiences of ourselves and others; discuss the importance of respecting all beliefs and faiths; learn about and discuss our feelings and values and those of others.

**Moral development:** We learn about and discuss things that are right and wrong; learn about the law and the importance of it; begin to consider our actions and the consequence of them; consider, discuss and debate ethical issues; offer reasoned views.

**Social development:** We consider all of the groups and communities that we are part of; participate in our local community; learn how to resolve conflict; engage with the British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance.

**Cultural development:** We become aware of cultural influences; learn about the role of Britain's parliamentary system; understand, accept, respect and celebrate diversity.