

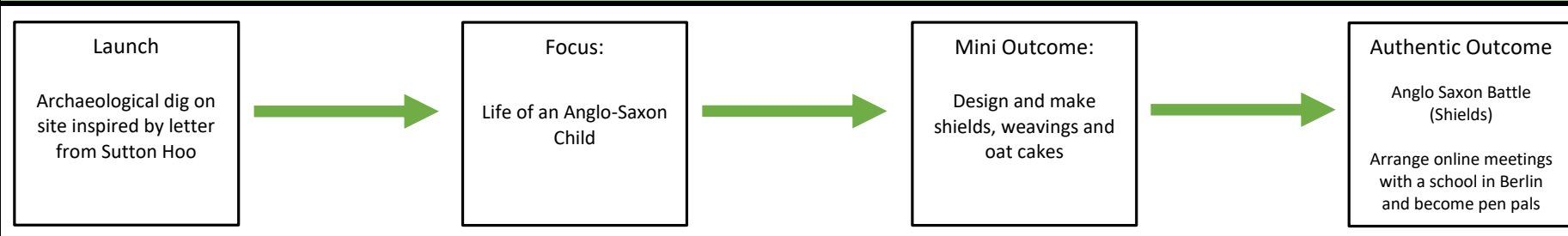
Autumn Theme:

Invasion – Anglo-Saxons

Concepts: Social Justice and Fairness

Is it fair that some people have everything and some have nothing?

Article 27 – You have the right to an adequate standard of living



MFL Greetings, knowledge of France, Paris, numbers 0-12, questions	History Life as an Anglo-Saxon child 2.2, 2.3	Geography Denmark, Netherlands, Germany 2.1, 2.2, 2.7	Art/DT Line and colour Post Impressionism Van Gogh – Starry Night (Edvard Munch) 2.1, 2.2, 2.3 Pupils design and make a shield, a weaving and oat cakes using traditional techniques. 2.1, 2.2, 2.4, 2.6, 2.7	Music Rhythm and texture <i>Link to science</i>	Science Sound 4.1 a, b, c, d, e Digestion 2.2a and b	PSHE & SRE Well-being, return to school 'My Mind' - PiXL E Safety	PE Fitness (Anglo-Saxon drills) Netball and Gym
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English outcomes Core text: Anglo-Saxon Boy and King Arthur Fiction - Story settings Non-fiction - Reports, Persuasion – letter Poetry -Limericks, Free verse	Maths coverage Place value Addition and Subtraction Order and Compare Numbers Negative Numbers Length and Perimeter Multiplication & Division
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Curriculum drivers: *Enquiry & Digital Literacy & Communication*

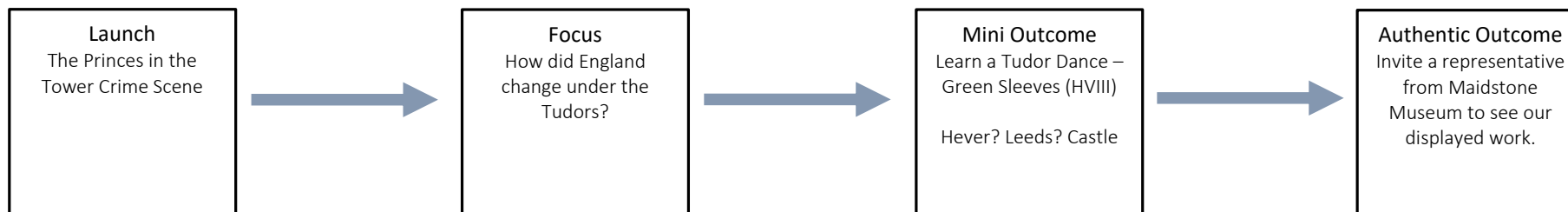
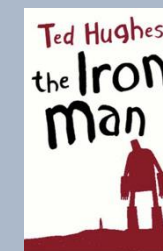
Spring Theme:

Monarchy – The Tudors

Concepts: Leadership, power, religion

How did England change under the Tudors?

Article 14 - Freedom of thought, belief and religion



<p>MFL</p> <p>Questions for conversation, common nouns,</p>	<p>History</p> <p>How did England change under the Tudors? Royal Mail Church of England Royal Marines England becomes Protestant The Royal Exchange 2.6</p>	<p>Music</p> <p>In the Past, Food and drink (Tudor banquet)</p>	<p>Art</p> <p>Clay tealight holders inspired by the Tudor Rose 2.1, 2.2, 2.3</p>	<p>DT</p> <p>Science link with electricity Make Tudor catapults (levers) 2.2, 2.3, 2.5, 2.6, 2.9</p>	<p>Science</p> <p>Electricity 4/4.2a - 4.2e</p>	<p>PSHE & SRE</p> <p>'My Health' - PiXL E Safety</p>	<p>PE</p> <p>Tudor Dance Charlie and the Chocolate Factory Hockey Tri-golf OAA</p>
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English outcomes
 Core text: The Iron Man
 Fiction – Adventure story, Play Writing
 Non-fiction – Balanced Discussion, Explanation
 Poetry – Free Verse, Haikus

Maths coverage
 Multiplication and Division | Area | Fractions | Decimals

Curriculum driver: *STEAM*

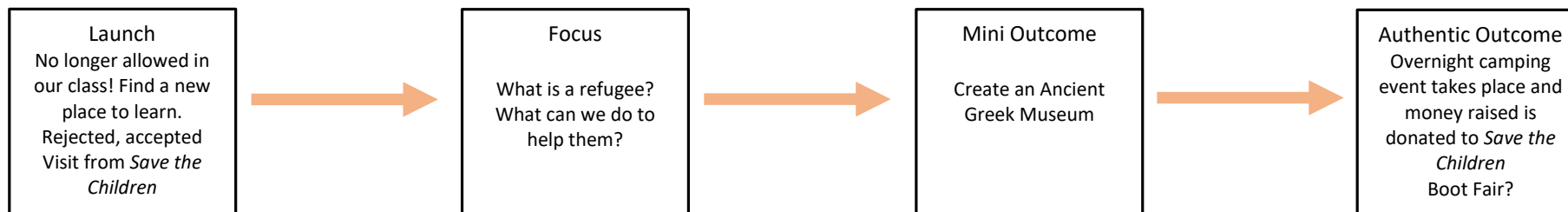
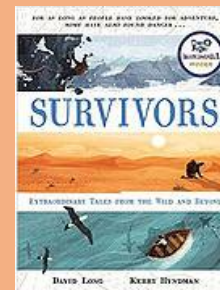
Summer Theme:

Refugees – The Ancient Greeks

Concepts: Empathy, discrimination, tolerance

What is the difference between surviving and living?

Article 22 – You have a right to protection and assistance



<p>Music</p> <p>Music – camp fire songs. Food & drink</p>	<p>History</p> <p>Ancient Greece (2.8)</p>	<p>Geography</p> <p>Where do refugees come from and why? 2.1, 2.4, 2.6</p>	<p>Art</p> <p>Make an Ancient Greek inspired clay vessel 2.1, 2.2, 2.3</p> <p>Design posters to advertise events.</p>	<p>MFL</p> <p>Verbs, circumflex account, determiners, genders.</p>	<p>Science</p> <p>Forces and magnetism 3 / 4.2a - f</p>	<p>PSHE & SRE</p> <p>'My Life' – PiXL Understand the impact of prejudice and discrimination Value how we are both similar to others and yet uniquely different</p>	<p>PE</p> <p>Athletics</p> <p>Striking and Fielding</p>
<p>English outcomes</p> <p>Core text: <i>The Boy at the back of the Class</i> and <i>Survivors</i> Fiction – Autobiography, Greek Myth – characterisation Non-fiction – Recount, Instructions Poetry – Free Verse and Poetry Appreciation</p>				<p>Maths coverage</p> <p>Decimals Money Time Statistics Properties of Shapes Position and Direction</p>			

Curriculum drivers: *STEAM, Physical & Wellbeing*