

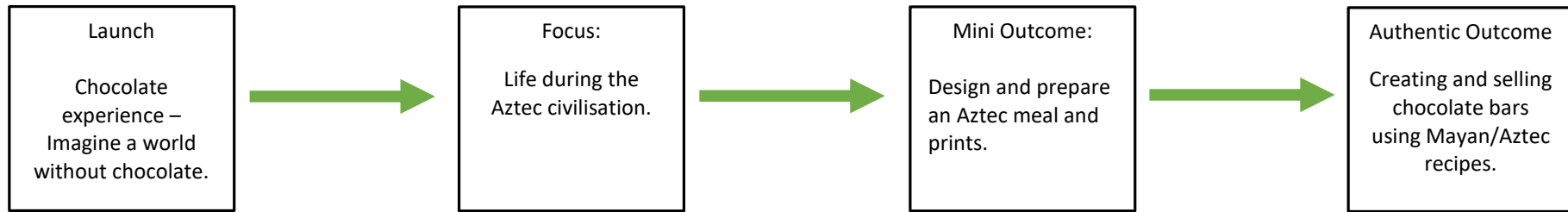
Autumn Theme:

Religion versus Spirituality

Concepts: Religion, beliefs and faith

Should a belief have more power than faith?

Article 14 – Freedom of thought, belief and religion.



Learning experiences	History Pupils will focus on the Aztec and Mayan civilisations using a range of evidence sources.	Geography Physical features – mountains and rivers	Music Music Express – Solar System Focus - Listening	Art Pupils will focus on the pattern and symbols used by the Aztecs and use these to create their own repeated print design.	DT Pupils will develop the necessary skills to enable them to plan, make and evaluate an Aztec meal.	Science Earth and Space The moon and the solar system	PSHE & SRE Wellbeing and return to school 'My Mind' - PiXL E-Safety SRE – Puberty, changes and reproduction	MFL Time Numbers to 40 Places in the town	PE Athletics Basketball
----------------------	--	---	--	---	---	---	---	--	-------------------------------

<p>English outcomes</p> <p>Core text: Cosmic</p> <p>Writing: Narrative Newspaper reports Speeches</p> <p>Reading: Vocabulary, Inference, Prediction, Evidence, Retrieval, Summarise</p>
--

<p>Maths coverage</p> <p>Place value Addition and Subtraction Order and Compare Numbers Negative Numbers Multiplication & Division</p>

Curriculum drivers:
Enquiry & STEAM

Spring Theme:

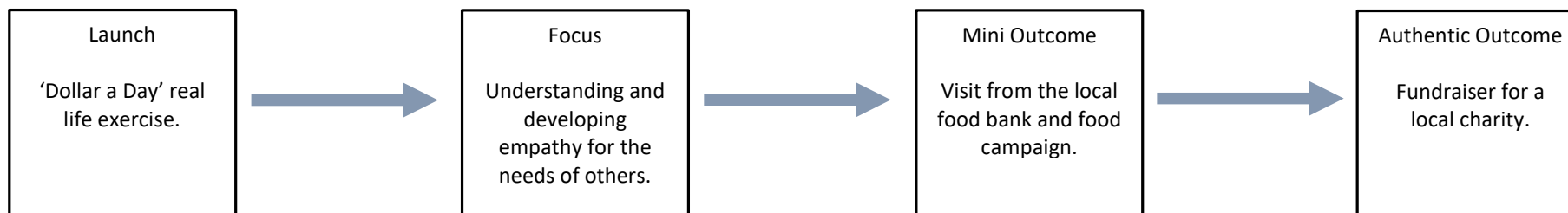
Poverty

Concepts:

Poverty, compassion & community

Should children be allowed to live in poverty?

Article 27 – You have the right to an adequate standard of living



Learning experiences	History Pupils will focus on Victorian life.	Geography Map skills, including the 8 compass directions	Music Music Express – Life Cycles Focus - Structure	Art Artist focus – William Morris Victorian silhouette art.	DT Pupils will develop their skills and	Science Evolution and Inheritance Darwin	PSHE & SRE My Health – PiXL E-Safety Puberty	MFL Time – quarter past Grammar – gender of nouns Negative adverb – ne..pas	PE Tag Rugby Football Gym Dance
-----------------------------	--	--	--	--	---	---	--	---	--

English outcomes Core text: Street Child Writing: Narrative Newspaper reports Persuasive writing Reading: Vocabulary, Inference, Prediction, Evidence, Retrieval, Summarise

Maths coverage Multiplication and Division Fractions Decimals and percentages

Curriculum driver:

Finance & Enterprise and STEAM

Summer Theme:

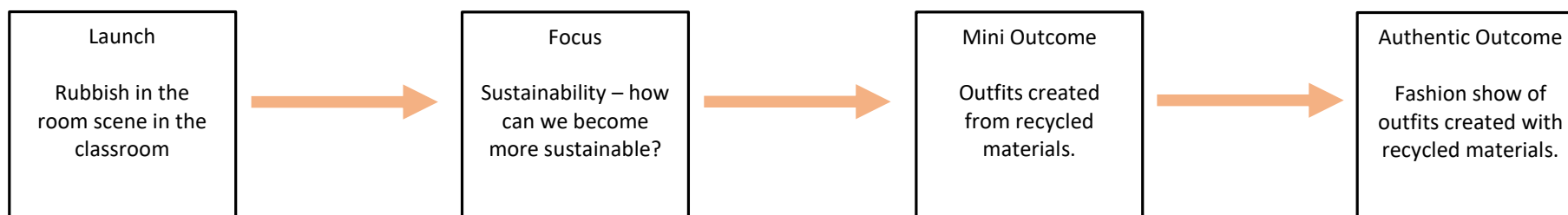
Sustainability

Concepts:

Social responsibility, consequences & influence

Is it our responsibility to help?

Article 40 – You have the right to legal help and fair treatment



Learning experiences	History Queen Victoria	Geography The children will explore the differences between man-made and natural disasters.	Music Music Express – At the Movies Focus – Composition	Art Children create an observational piece of artwork using only natural materials.	DT Children to create a creative piece of clothing using recycled materials.	Science All Living things	PSHE & SRE “My Life’ – PiXL E-safety Puberty and Hygiene	MFL Numbers to 50 Days of the week Leisure activities	PE Cricket Rounders OAA Athletics
----------------------	---------------------------	--	---	--	---	------------------------------	---	--	---

<p>English outcomes</p> <p>Core text: Sky Dancer</p> <p>Writing: Narrative Story settings Speeches</p> <p>Reading: Vocabulary, Inference, Prediction, Evidence, Retrieval, Summarise</p>

<p>Maths coverage</p> <p>Decimals Properties of shape Position and direction. Converting units Volume</p>
--

Curriculum driver: *STEAM & Physical & Wellbeing*